



Parent Survey 2017.

Thank you to everyone who took the time to complete our survey; the Senior Leadership Team have reviewed the responses and read all the comments which were added. We would like to thank those who took the time to give detail to their responses and we will reflect not only on the positive comments but also on those which outlined areas of concern.

Inevitably we will not be able to keep everyone happy nor will we be able to resolve all the concerns that people raise but we can assure you that we do value your feedback and take the concerns seriously. As always, please don't wait for times such as the survey to respond; please do get in touch any time and we will do our best to resolve any concerns you have.

Below we provide a general response to the more general comments we received. Any which were year group specific have been passed to the relevant teacher for their consideration for next school year.

You said: Keyboard lessons should be after school.

We say: Ideally this would be the case, however we are only able to provide the lessons when the teacher is available.

You said: We are not told if our child is top/middle/bottom in the class.

We say: This is not something that we routinely do as we find it is not overly helpful and can vary according to subject. Of greater benefit, we feel, is knowing what your child needs to do in terms of improving their own ability and we are always looking at ways we can develop to help with this.

You said: Love being invited in to school for stay and learn/play and assemblies, love seeing what children get up to!

We say: We are pleased that these sessions have proved popular. We are already looking at the next school year to see if there are other opportunities that can be taken across the school.

You said: It's the best school for my children, all staff are very supportive.

We say: Thank you!

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You said: Less sweets as treat / reward / prize.

We say: From time to time they have been used as rewards / treats. We take on board your concerns and will look at how children are rewarded.

You said: School dinner portions are not always right and want to see more fruit and veg.

We say: The meals are provided by Lancashire County Catering service and are planned to provide a nutritional balance and appropriate portion size. We will pass on the concerns / suggestions made for them to consider.

You said: We want to see more children take part in competitive sports events to represent the school.

We say: We do try to provide a range of sporting opportunities for children. As teachers, we recognise that some children excel at sport that might not necessarily excel in other areas and we believe it is right to give them the chance to shine at their talent. At weekly celebration assembly, we recognise not only the sporting achievements but also other children who have represented the school in wide range of other activities including children's conferences and eco activities etc.

You said: We don't believe that all poor behaviour is dealt with.

We say: We endeavour at all times to monitor behaviour closely and support all children impacted by any behaviour which is not acceptable. We have clear procedures for dealing with any inappropriate behaviour in a manner which not only provides appropriate sanctions but also helps each child to recognise the impact of their actions and to seek to rebuild any damaged relationships. We do not claim to be perfect in this but work hard to be fair and just with all children. We already use the 'Class Dojo' system and are working on further developing and enhancing its use to both celebrate positive behaviours and support modification of inappropriate behaviour.

You said: We do not like the end of term 'toy days'.

We say: On the Toy Days we actively encourage the children to bring in games and toys which they can share with others. We believe that this is an opportunity to develop valuable social skills such as turn taking, sharing as well as winning and losing.

"Excellence in all, for all"

You said: There are too many fancy dress days.

We say: We do consider very carefully if we have a fancy-dress day and try to keep whole school ones to World Book Day and for preparing for school fairs which we keep as simple as possible so that people do not have to look for outfits. From time to time as part of their learning, classes will have theme days to enhance the learning experiences of the children which may involve being in character. Staff do consider carefully the timing of these and try to give as much notice as possible.

You said: Would like to know more about how my child is getting on, eg spelling results.

We say: We understand this and will look at trying to find a simple way of getting this information to you in a meaningful, timely and manageable way.

You said: Would like daily updates on social media of things going on in class.

We say: As a school, we took the decision to carefully manage the information that gets put online, hence only 2 administrators for the Facebook account. Also, whilst we know that most children will respond “Nothing” when asked what they have done at school, we do feel that this is an opportunity for parent-child conversation about what they have been doing at school. This does help a child to reinforce what they have learnt at school.

You said: It can be difficult to get through the school gates due to people gathering there at the beginning and end of the day.

We say: Thank you for bringing this to our attention and we would ask all who use the school to consider others and keep the gateways clear.

You said: Overall our children like coming to this school.

We say: We are delighted to hear that and it does reflect the happy and positive atmosphere that exists in school.