

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10772
Total amount allocated for 2021/22	£17680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17682
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No However these children all had additional swimming time previously

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To enable Year 6 children to lead sport (play leaders).</p> <p>To ensure children have a wide range of opportunities to be physically active at lunchtimes through the thrill, skill and chill programme.</p> <p>Training for staff for thrill, skill and chill to include line markings.</p>	<p>Lunch time activities and equipment rota for all children to take part in a skill, a drill and a game. Children have equipment for free play.</p> <p>Play leader training delivered by HRVSSP for all Year 6 children as we buy into the HRVSP SLA.</p> <p>All staff for lunchtime to supervise children and encourage children to be more active during lunchtimes.</p>		£ 200	<p>All children have continuous opportunities to be active during the school day. Year 6 children lead active games during lunch times and are motivated to join in with physically active games during lunch times.</p> <p>All staff enthusiastic and motivated in ensuring children are physically active during lunch times.</p> <p>Children have a wide range of equipment accessible to them to allow them to be physically active during lunch time.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8.4%
Intent	Implementation		Impact		

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage with the provision of PE and school sport to raise attainment and this to impact on whole school attainment. Fundamental skills to be enhanced further over the next academic year through the provision through Prosport/ Accrington Stanley. Review the skills to be focused on through September audit.	Prosport / Accrington Stanley to deliver sessions for children across the whole school Sports day to take place in key stages.	£1500 £400	Children have engaged with the provision of PE and school sport. All children participated in sports week where a variety of different sports were offered to all children including Zumba, boccia, cricket, athletics and multisports. All children participated in sports day with scoring and non-scoring options when participating.	Fundamental skills to continue to be enhanced through the offer of thrill, skill and chill as well as PE provision. Review the skills to be focused on through September audit. Sports week to take place again next year 2023-2024. Enhance the amount of sports offered and combine with skills the children have learnt over the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD for new staff to ensure all staff can plan, sequence and use progression of skills to the highest level. Also ensure they can make use of the accurate assessment through the PE app.	Use the PE Lancashire app in school. Training for staff for the app. Programme with Prosport/ Accrington Stanley to be delivered weekly across the year.	£ 7000	The PE app has been actively used this academic year. All teaching staff familiar with the PE passport app; how to adapt the curriculum to the needs of their children/ class; how to collect evidence.	All staff to continue to use the app for PE. Understand the links to tracking the journey of the children using the PE passport feature.

<p>Enhanced use of the assessment trackers to ensure the continued high quality assessment evidence is achieved for all staff.</p> <p>Use sports premium to secure the services of Primary Premier Stars Programme through Accrington Stanley to broaden the offer children receive and to enhance the CPD offer for staff.</p>			<p>Prosport and Accrington Stanley have delivered sessions weekly across the year for staff CPD opportunities.</p>	<p>Assessment to be focused on the app 2023-2024 with CPD training given if needed.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 50.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To broaden the range of sports offered as post covid we chose to provide major sports e.g. cricket, football, high fives, kurling etc. The next academic year we will focus on Commonwealth Games sports e.g., Fencing, archery to allow a range of sports for all our children to participate in.</p>	<p>Audit of current PE resources and equipment.</p> <p>Wider program of extra-curricular activities offered: kurling, football, multi-sport, high fives, athletics, gymnastics.</p>	<p>£ 9000</p>	<p>Four clubs per week have been offered to children this academic year. Summer term five clubs have been offered. School has offered both morning and after-school opportunities for all children in school. Engagement within the clubs has been fantastic.</p> <p>Gymnastics club offered to children as well as archery, football for both girls and boys, athletics, striking and fielding (cricket and rounders), High 5</p>	<p>To continue to broaden opportunities with regards to a wider range of sports for all children through extra-curricular activities as well as through our sports showcase week.</p>

			netball, multisports, handball. All clubs offered to the whole school from Reception to Y6 and SEN/ PPG children have attended clubs.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into SLA with HRVSSP so all children can participate in physical activity in a competitive way. This will include continuing to target the engagement of the least active pupils and children who are SEND. Provide regular opportunities for Least active and SEND children to participate in physical activity. Identify barriers to engagement of these groups and provide resourcing to overcome, e.g., transport,	HRVSSP SLA buy in to give new participants an opportunity to represent school in a variety of activities including the non-scoring options of sport e.g. the School Games events. Maintain existing inter school competition programme with HRVSSP. Attend development festivals and inclusion events with a particular focus on engagement of the least active and SEND pupils.	£285.00 HRVSSP allocation £200 £240 £200	School has accessed all opportunities provided by HRVSSP. Parents involvement and awareness of all aspects of HRVSSP has increased. All children participated in sports week where a variety of different sports were offered to all children including Zumba, cricket and multisports. All children participated in sports day with scoring and non-scoring options	Buy into SLA with HRVSSP for the next academic year so all children can participate in physical activity in a competitive way. To broaden the opportunities for PPG, SEND children within school to participate in physical activity. Develop intra competition with scoring and non-scoring options to increase competitive sport.

supervision etc.	Develop intra competition – at the end of units of work hold class/year group competitions with scoring and non-scoring options to increased participate in competitive sport.		when participating.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	E Mason
Date:	21 – 07 - 2023
Governor:	
Date:	