

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10970
Total amount allocated for 2020/21	£17700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10772
Total amount allocated for 2021/22	£17680
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28452

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,700		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of new playground equipment to aid active break times. Split lunchtimes to ensure all children have the space to be active. Play leader training for Y6 children to help deliver activities on the playground at playtimes	Lunch time activities and equipment rota for all children to take part in a skill, a drill and a game. Children have equipment for free play. New trim trail equipment to aid break times to allow children to take part in 30 minutes physical activity. Play leader training delivered by HRVSSP for all Year 6 children as we buy into the HRVSP SLA.		£14000 (KS2 Trim trail) £10,000 (KS1 trim trail) £5,500 (Line marking) £500 (additional equipment) £285.00 HRVSSP allocation in KI5	All children are active for at least 30 minutes each day at lunchtimes. This is because of the new playground equipment which has actively aided break times. Organisation over the week ensures that Children have taken part in a skill a drill and a game. This increases their physical ability and PA skills. Children are increasingly adept at applying PE skills into games. Play leaders have had a positive impact on engagement in activities All of this has positively impacted behaviour not only at lunchtimes and breaktimes but also throughout the school day.	Line marking training for all staff. New Play Leaders (Year 6) to be developed again for the academic year. Enhancement to Thrill, Skill, Chill playtime organisation.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage with the provision of PE and school sport to raise attainment and this to impact on whole school attainment.	Prosport to deliver sessions for children across the whole school Sports day to take place in key stages	£8250	Prosport data shows all children were actively engaged and fundamental skills have improved in all children. All children completed a Commonwealth Sports Week.	Fundamental skills to be enhanced further over the next academic year. Review the skills to be focused on through September audit

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planning, sequencing and progression of skills and accurate assessment is achieved through the purchase of the PE app (Lancashire) Prosport to deliver PE lessons to classes for CPD opportunities for teachers.	Use the app in school. Training for staff for the app. Programme with Prosport to be delivered weekly across the year.	£450 Prosport allocation above in K12.	The PE app has been actively used this academic year. All staff have received access to the app and paper copies of the updated scheme have been given to staff as hard copies. Prosport have delivered sessions weekly across the year for staff CPD opportunities.	CPD for new staff to ensure all staff can plan, sequence and use progression of skills to the highest level. Also ensure they can make use of the accurate assessment through the PE app. Enhanced use of the assessment trackers to ensure the continued high quality assessment evidence is

				achieved for all staff. Use sports premium to secure the services of Primary Premier Stars Programme through Accrington Stanley to broaden the offer children receive and to enhance the CPD offer for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Club registers show an increase in participation of numbers of children and the range of sports they participate in. A variety of extra-curricular clubs are offered to all children in school.	Audit of current PE resources and equipment. Wider program of extra-curricular activities offered: kurling, football, multi-sport, high fives, athletics.	£500	Clubs have been oversubscribed this academic year. School has offered both morning and after-school opportunities for all children in school. New equipment has been purchased and is used in PE lessons as well as break times.	To broaden the range of sports offered as post covid we chose to provide major sports e.g. cricket, football, high fives, kurling etc. The next academic year we will focus on Commonwealth Games sports e.g., Fencing, archery to allow a range of sports for all our children to participate in.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to access HRVSSP competitions. Regular intra school competitions	<p>HRVSSP SLA buy in to give new participants an opportunity to represent school in a variety of activities including the non-scoring options of sport e.g. the School Games events.</p> <p>Maintain existing inter school competition programme with HRVSSP.</p> <p>Attend development festivals and inclusion events with a particular focus on engagement of the least active and SEND pupils.</p> <p>Develop intra competition – at the end of units of work hold class/year group competitions with scoring and non-scoring options to increased participate in competitive sport.</p>	£285.00	<p>School has accessed all opportunities provided by HRVSSP.</p> <p>Parents involvement and awareness of all aspects of HRVSSP has increased.</p> <p>The engagement of SEND pupils within sporting opportunities has increased with the increased access of opportunities provided by HRVSSP.</p> <p>Children have engaged in intra-competition which will continue next year.</p> <p>Engagement of the least active pupils has increased substantially.</p> <p>Targeted invitations towards least active children were successful.</p>	<p>Buy into SLA with HRVSSP for the next academic year so all children can participate in physical activity in a competitive way.</p> <p>This will include continuing to target the engagement of the least active pupils and children who are SEND.</p> <p>Provide regular opportunities for Least active and SEND children to participate in physical activity.</p> <p>Identify barriers to engagement of these groups and provide resourcing to overcome, e.g., transport, supervision etc.</p>

Signed off by	
Head Teacher:	Sarah Irvine
Date:	31.7.22
Subject Leader:	E Mason

Date:	July 2022
Governor:	D Campbell
Date:	31.7.22